

Tier II Vocabulary Task Card Challenge 3

vocabulary from 7th & 8th grade lists

2. Bystanders watched in horror as a fishing boat, caught in high waves, hit the reef and capsized. It could've been a catastrophe, but the men were wearing life jackets and jumped off the boat before it hit the rocks. They swam toward the shore and clambered over the rocks to get to safety. A rescue crew in a helicopter plucked them from their precarious position on the rocks.

1. Kent recently acquired a drivers license. He was eager to drive the family car. His mother was nervous about him driving, but she needed milk for dinner. Kent eagerly volunteered to go. He told

1. merge
capable
focus
novice
commence
acquire

a. point of concentration
c. to enter or begin
e. mental ability or physical skill to do something.
f. to come together and blend together as one.

b. get or obtain
d. beginner

1. a. He wanted to drive the family car on his own.
b. Kent just recently got his drivers license.
c. He was going to the supermarket.
d. He needed to buy milk for his mother.

bystander
capsized
catastrophe
clambered
plucked
precarious

event causing damage and suffering.
a boat overturned in the water
someone who watches an event
uncertain and insecure position
To climb using both hands and feet.

quickly remove

1. High waves pushed the boat into the reef.
2. The men were wearing life jackets.
3. They swam to rocks near the shore.
4. A helicopter airlifted them from the rocks.

1. Why did the ship capsize.
2. What were the men wearing to help them in the water?
3. Where did the men go after the ship capsized?
4. How did they get rescued from the rocks?



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Vocabulary from 7th and 8th grade lists / 126 words

abruptly
acknowledge
acquire
adequate
allocated
aloof
alternative
apathy
assimilate
assumption
astute
authentic
bamboozle
ban
belligerent
bellow
bewildered
bias
bleak
boycott
bystander
capable
capsize
casualty
catastrophe
cause
chastised
clambered
colleague
compelled
commence

concluded
confront
congested
conjecture
conscientious
conspire
construct
copious
corrupt
counterfeit
crucial
dawdle
deceased
decipher
demeanor
derogatory
desolate
despicable
devastating
devoured
dismantle
diversity
docile
durable
embark
endeavor
enthralled
erode
errant
estimate
evidence
evoke

exonerated
exuberant
famished
focus
foreboding
formidable
geography
glut
grueling
haggle
haven
harass
hurtle
impartial
impede
imperative
incredulous
industrious
inevitable
inhabitants
intensify
intimidate
inventory
irate
irascible
legendary
lethal
loathed
magnitude
mandatory
memoirs

merge
meticulous
modify
murky
negligent
notified
notorious
novice
obnoxious
overt
pending
perish
pithy
plucked
ponder
potential
precarious
prominent
proprietor
prospective
prowess
rebuked
resolved
sham
significant
signify
surmise
tirade
toxic
tragedy
unscathed
upright

The Core State Standards put a strong emphasis on vocabulary words that occur frequently in academic text. These are often referred to as Tier II vocabulary. Understanding Tier II words can improve comprehension and are often found in non-fiction text. Students often come across these words when reading science, and news articles. We can have a bigger impact on a student's comprehension when we concentrate on teaching them. I created these task cards for students who need supplemental help with vocabulary development. The passages are more difficult than my previous sets but are still kept to 1-2 paragraphs per card. They will work well for independent learning because answers can be provided on a flip side.

The words used on my task cards are not a complete compilation and come from a variety of 7th and 8th grade vocabulary lists. There are a total of 126 words used within the text. I used words that made sense within the context of the paragraphs. A few are used more than once and cover more than one meaning.

There are two sets of 20 cards for a total of 40 task cards. Each sheet has the following;

- square 1 is the text passage with highlighted vocabulary words.
- square 2 includes the vocabulary words and meanings
- square 3 are comprehension questions from the text.
- square 4 includes the answers to the comprehension questions.

1. passage	2. vocabulary
3. questions	4. answers

Set 2 is a duplicate of Set 1 with the following differences.

Set 1 has the answers on cards 2&4 but answers are out of order and the student will need to match the correct answers from the ones provided.

Set 2 has the correct answers provided on 2 & 4 and when the cards are folded make a good flip side for providing the answers. These would be better for some students to start with and would be good for a learning center.

The cards are placed on the sheets so you can choose if you would like to make different versions of two-sided cards. For example: card two (vocabulary meanings), folded to the back, would make a good backing for card 1 the (text).

You could also cut sections 2&4 off and make a two-sided card with the card 1 (text) and the comprehension questions folded to make the other side. You could keep all of them together and fold sections 2 & 4 back providing word meanings and answers to the comprehension questions on the other side.

You can make these cards fit your student's needs. Set 1 with the mixed answers will require a student's thought process to get an answer. Set 2 provides answers for a flip side if you choose to make the cards part of a learning center and self checking. By making both sets you can differentiate the instruction for different needs and methods of instruction.





Set 1

1. Mr. Fenn, an author and art dealer, wrote in his **memoirs** about a treasure hidden in the Rocky Mountains. He gave clues to its location in a poem. It **compelled** many of his readers to **decipher** the clues and hunt for it. They needed a good knowledge of the **geography** of the area to be successful. Many people **concluded** it was in a very **desolate** location. People were **exuberant** in their search in the beginning but became **incredulous** when years later it still was not located. Finally in June of 2020, Mr. Fenn's grandson announced the treasure had been found.

compelled	
decipher	
geography	
concluded	
desolate	
exuberant	
incredulous	
memoirs	

Match the meaning

feel required to do something

study of physical features of the earth

deserted of people

interpret a code

final judgement

filled with energy

written narrative of a person's memories

unbelieving

Set 1

1. Who was Mr. Fenn?
2. What did he do?
3. Why do you think he did this?
4. Was the treasure ever found?

Match the answers

Yes, the treasure was found in June of 2020

He hid a treasure in the Rocky Mountains and left a poem with clues so people could find it.

Mr. Fenn was an author and wealthy art dealer.

People would buy his book to get the clues. It was a way for his name to go down in history. It was a way to give an adventure and reward to one of his readers.





Set 1

2.

Bystanders watched in horror as a fishing boat, caught in high waves, hit the reef and **capsized**. It could've been a **catastrophe**, but the men were wearing life jackets and jumped off the boat before it hit the rocks. They swam toward the shore and **clambered** over rocks to get to safety. A rescue crew in a helicopter **plucked** them from their **precarious** position on the rocks.

bystander	
capsized	
catastrophe	
clambered	
plucked	
precarious	

Match the meaning

someone who watches an event

a boat overturned in the water

uncertain and insecure position

event causing damage and suffering.

quickly remove

To climb using both hands and feet.

Set 1

2.

1. Why did the ship capsize.
2. What were the men wearing to help them in the water?
3. Where did the men go after the ship capsized?
4. How did they get rescued from the rocks?

Match the answers

The men were wearing life jackets.

A helicopter airlifted them from the rocks.

High waves pushed the boat into the reef.

They swam to rocks near the shore.



3. A boy was walking to the parking lot after baseball practice when he was **confronted** by a man. The man accused him of breaking the windows on his car. He made an **assumption** because the boy was carrying a baseball bat. The teenage boy was **bewildered**. He was a **conscientious** boy and would not damage property. He took a deep breath and tried to keep a calm **demeanor** as he was **rebuked** by the **irate** man. Fortunately, the coach walked over and **exonerated** him. He told the man that he had been at baseball practice and could not have broken the windows.

assumption	
confronted	
bewildered	
conscientious	
demeanor	
rebuked	
irate	
exonerated	

Match the meaning

Show disapproval of someone.

accepted as truth without proof

Confused or perplexed

behavior shown to others

angry

clearing of blame

uses self control, to do what is right.

face to face meeting

- 3.
1. What happened to the car in the parking lot?
 2. Why did the old man assume the boy damaged the car?
 3. How did the boy deal with the angry old man?
 4. Who came to the boy's rescue?

Match the answers

The coach confirmed that the boy was at baseball practice.

He took a deep breath and calmly listened.

The boy was carrying a baseball bat.

The windows were broken.





Set 1

4.

A woman found a dog hiding under her front porch. She was afraid he would **perish** in the high summer heat. He looked **famished** so she gave him food and water. She could tell he was hungry because he **devoured** the food in five minutes flat. She thought it was **despicable** that someone would abandon an animal without food and water on a hot day. It was not hard to **surmise** that the person who left him didn't have much **apathy** for living creatures.

devoured	
despicable	
perish	
surmise	
famished	
apathy	

Match the meaning

to form an idea with scanty evidence

exceptionally hungry

deplorable and mean

lack of feeling

to eat up hungrily

cease to exist, die

4.

1. Where did the woman find a dog?
2. What does five minutes flat mean?
3. Why did she bring out food and water?
4. How did she feel about his prior owner?
5. What did she predict would happen if he didn't get food and water soon?

Match the answers

The dog was very hungry and thirsty.

It means that something was done within an exact time and quickly.

She predicted the dog would die.

She felt he was a person without feelings for other living creatures.

She found the dog under the porch.



★ Set 1

5. Juan was busy taking **inventory** of the soccer team's sports equipment. He wished the soccer balls were more **durable**. A **significant** amount were damaged beyond repair, and he had a limited amount of money in his account to replace them. They were **allocated** twenty balls for the season and only half were remaining. Twenty balls was not an **adequate** amount. It was **inevitable** that the team would run out and he would need to **haggle** with the local sports shop for more balls. Sometimes the shop would lower the price or donate a few.

- 5.
1. What was Juan worried about?
 2. How many balls was the team given for the season?
 3. How many balls were left for the season?
 4. What would Juan do if they ran out of balls before the season was done.?

inventory	
durable	
significant	
allocated	
adequate	
inevitable	
haggle	

Match the meaning

acceptable in quality and quantity

negotiate over a price

distributed items for a certain purpose

amount worthy of attention

list of property items in stock

able to withstand wear

certain to happen

Match the answers

They were given twenty balls.

He would go to the local sports shop and negotiate for replacement balls. Sometimes the shop donated balls.

Ten balls were left.

He was worried the team would run out of balls.



6.

The bridge inspector, noticed the traffic was getting **congested**. He had closed the bridge pending his inspection. There were only two ways to get across the river and one way was closed. Earlier in the week, a **colleague** reported a crack developing in a support beam. Now that it was repaired, it was his job to make sure the bridge was safe for traffic. He looked over the edge of the bridge at the support beams and the **murky** water below. It would've been a **tragedy** if the support beam had failed. Gravity would have caused vehicles to **hurtle** off the bridge and into the water. He knew the drivers would prefer his **meticulous** inspection if it prevented such a disaster.

congested

pending

colleague

murky

tragedy

hurtle

meticulous

Match the meanings

Someone you work with in a profession or business

crowded with traffic or people

Showing great attention to detail

An event causing suffering and destruction.

dark and dirty, not clear

Waiting for something to happen first

move at great speed.

6.

1. Why were the roads congested?
2. Why was the bridge closed for traffic?
3. What would've happened if the beam on the bridge failed?
4. Who was responsible for making sure the bridge was safe for traffic?

Match the answers

The bridge was being inspected after a crack was discovered and repaired.

People crossed the river using two roads and one was closed.

A bridge inspector was making sure the bridge was safe for traffic.

Cars would've fallen off the bridge and into the water below.



Set 2

1. Mr. Fenn, an author and art dealer, wrote in his memoirs about a treasure he hid in the Rocky Mountains. He gave clues to its location in a poem. It **compelled** many of his readers to **decipher** the clues and hunt for it. They needed a good knowledge of **geography** to be successful. Many people **concluded** it was in a very **desolate** location. People were **exuberant** in their search in the beginning but became **incredulous** when years later it still was not located. In June of 2020, Mr. Fenn's grandson announced the treasure had been found.

compelled	feel required to do something
decipher	interpret a code
geography	study of physical features of the earth
concluded	final judgement
desolate	a place deserted of people
exuberant	filled with energy
incredulous	unbelieving

Set 2

- 1.
1. Who was Mr. Fenn?
 2. What did he do?
 3. Why would he hide a valuable treasure in the mountains?
 4. Was the treasure ever found?

Mr. Fenn was an author and wealthy art dealer.

He hid a treasure in the Rocky Mountains and left a poem with clues so people could find it.

There are quite a few possible reasons. People would buy his book to get the clues. It was a way for his name to go down in history. It was a way to reward his readers.

Yes, the treasure was found in June of 2020





2.

Bystanders watched in horror as a fishing boat, caught in high waves, hit the reef, and **capsized**. It could've been a **catastrophe**, but the men were wearing life jackets and jumped off the boat before it hit the rocks. They swam toward the shore and **clambered** over rocks to get to safety. A rescue crew in a helicopter **plucked** them from their **precarious** position on the rocks.

bystander

someone who watches an event

capsized

a boat overturned in the water

catastrophe

event causing damage and suffering.

clambered

To climb using both hands and feet.

plucked

quickly remove

precarious

uncertain and insecure position

2.

1. Why did the boat capsize.
2. What were the men wearing that prevented them from drowning?
3. Where did the men go after the ship capsized?
4. How did they get rescued from the rocks?

High waves pushed the boat into the reef.

The men were wearing life jackets.

They swam to the rocks near the shore.

A helicopter airlifted them from the rocks.



3.

A teenage boy was walking to the parking lot after baseball practice when he was **confronted** by an man. The man accused him of breaking the windows on his car. He made an **assumption** because the boy was carrying a baseball bat. The teenage boy was **bewildered**. He was a **conscientious** boy and would not damage property. He took a deep breath and tried to keep a calm **demeanor** as he was **rebuked** by the **irate** man. Fortunately, the coach walked over and **exonerated** him. He told the man that he had been at baseball practice and did not have time to break windows.

assumption	accepted as truth without proof
confronted	face to face meeting
bewildered	Confused or perplexed
conscientious	uses self control, to do what is right.
demeanor	behavior shown to others
rebuked	Show disapproval of someone.
irate	angry
exonerated	clearing of blame

3.

1. What happened to the car in the parking lot?
2. Why did the old man assume the boy damaged the car?
3. How did the boy deal with the angry old man?
4. Who came to the boy's rescue?

1. The windows were broken.
2. The boy was carrying a baseball bat.
3. He took a deep breath and calmly listened.
4. The coach backed up the boy.



4.

A woman found a dog hiding under her front porch. She was afraid he would **perish** in the high summer heat. He looked **famished** so she gave him food and water. She could tell he was hungry because he **devoured** the food in five minutes flat. She thought it was **despicable** that someone would abandon an animal without food and water on a hot day. It was not hard to **surmise** that the person who left him didn't have much **apathy** for living creatures.

devoured

to eat up hungrily

despicable

deplorable and mean

perish

cease to exist, die

surmise

to form an idea with scanty evidence

famished

exceptionally hungry

apathy

lack of feeling

4.

1. Where did the woman find a dog?
2. What does five minutes flat mean?
3. Why did she bring out food and water?
4. How did she feel about his prior owner?
5. What did she predict would happen if he didn't get food and water soon?

She found the dog under the porch.

It means that something was done within an exact time and quickly.

The dog was very hungry and thirsty.

She felt he was a person without feelings for other living creatures.

She predicted the dog would die.





Set 2

5. Juan was busy taking **inventory** of the soccer team's sports equipment. He wished the soccer balls were more **durable**. A **significant** amount were damaged beyond repair, and he had a limited amount of money in his account to replace them. They were **allocated** twenty balls for the season and only half were remaining. Twenty balls was not an **adequate** amount. It was **inevitable** that the team would run out and he would need to **haggle** with the local sports shop on a good price for more balls. Sometimes the shop would donate a few.

inventory	list of property items in stock
durable	able to withstand wear
significant	amount worthy of attention
allocated	distributed items for a certain purpose
adequate	acceptable in quality and quantity
inevitable	certain to happen
haggle	negotiate over a price

Set 2

- 5.
1. What was Juan worried about?
 2. How many balls was the team given for the season?
 3. How many balls were left for the season?
 4. What would Juan do if they ran out of balls before the season was done?

He was worried the team would run out of balls.

They were given twenty balls.

Half of twenty is ten. Ten balls were left.

He would go to the local sports shop and negotiate for replacement balls. Sometimes the shop donated balls.





Set 2

6. The bridge inspector, noticed the traffic was getting **congested**. He had closed the bridge pending his inspection. There were only two ways to get across the river and one way was closed. Earlier in the week, a **colleague** reported a crack developing in a support beam. Now that it was repaired, it was his job to make sure the bridge was safe for traffic. He looked over the edge of the bridge at the support beams and the **murky** water below. It would've been a **tragedy** if the support beam had failed. Gravity would have caused vehicles to **hurtle** off the bridge and into the water. He knew the drivers would prefer his **meticulous** inspection if it prevented such a disaster.

congested	crowded with traffic or people
pending	Waiting for something to happen first
colleague	Someone you work with in a profession or business
murky	dark and dirty, not clear
tragedy	An event causing suffering and destruction.
hurtle	move at great speed.
meticulous	Showing great attention to detail

Set 2

- 6.
1. Why were the roads congested?
 2. Why was the bridge closed for traffic?
 3. What would've happened if the beam on the bridge failed?
 4. Who was responsible for making sure the bridge was safe for traffic?

People crossed the river using two roads and one was closed.

The bridge was being inspected after a crack was discovered and repaired.

Cars would've fallen off the bridge and into the water below.

A bridge inspector was making sure the bridge was safe for traffic.

