








# Answering "How" Questions

<p>1. Sarah was feeling hungry so she decided to get a snack. She saw a package of cookies on a kitchen shelf, but she was too short to reach them. She pushed a chair across the floor, climbed on top, and was able to reach them. She took four cookies from the package.</p> <p>How was Sarah feeling?</p> <input type="text"/> <p>How did she get to the cookies?</p> <input type="text"/> <p>How many cookies did she take?</p> <input type="text"/>	<p>1.</p>  <p>She was feeling hungry.</p> <p>She pushed a chair to the shelf and stood on it.</p> <p>She took 4 cookies</p>	<p>3. A young boy pushed the heavy oak door open. He entered a room with no windows, and a single lightbulb hanging on a chain from the ceiling. The lightbulb was the only source of light and cast creepy shadows up against the wall. The boy felt shivers run down his spine. It was unusual for him to be afraid, but this place was creepy.</p> <p>How did the boy get into the room?</p> <input type="text"/> <p>How much light was in the room?</p> <input type="text"/> <p>How did the boy feel.</p> <input type="text"/>	<p>3.</p>  <p>The boy pushed open a heavy oak door.</p> <p>The only light came from one lightbulb.</p> <p>The boy felt afraid.</p>
<p>2. The birthday present was beautiful. It was wrapped with silver paper and tied with a shiny gold ribbon. There was a knot in the ribbon which made it impossible to untie. Mario used a scissors to cut the ribbon and then she could unwrap it.</p>  <p>How did the birthday present look?</p> <input type="text"/> <p>How easy was it to open?</p> <input type="text"/> <p>How did she open it.</p> <input type="text"/>	<p>2.</p>  <p>She cut the ribbon paper.</p>	<p>5. Paul saw a beehive hanging from the top of a tree. He wanted to see what was inside. He got a ladder and set it up against the tree. He climbed to the top. When he got to the top, the bees swarmed and stung his arms. His arms felt like they were being pricked by hot needles. He jumped down off the last few rungs of the ladder.</p> <p>a. How did he get to the top of the tree?</p> <input type="text"/> <p>b. How did his arm feel after he was stung?</p> <input type="text"/> <p>c. How did he get down quickly?</p> <input type="text"/>	<p>4.</p>  <p>The box was very heavy. Too heavy for one person.</p> <p>They slid a dolly under the box and worked together. It took two people to move it.</p>
<p>5. Paul saw a beehive hanging from the top of a tree. He wanted to see what was inside. He got a ladder and set it up against the tree. He climbed to the top. When he got to the top, the bees swarmed and stung his arms. His arms felt like they were being pricked by hot needles. He jumped down off the last few rungs of the ladder.</p> <p>a. How did he get to the top of the tree?</p> <input type="text"/> <p>b. How did his arm feel after he was stung?</p> <input type="text"/> <p>c. How did he get down quickly?</p> <input type="text"/>	<p>5.</p>  <p>a. He got a ladder, put it up against the tree, and climbed up.</p> <p>b. His arms felt like they were being stung by hot needles.</p> <p>c. He jumped off the bottom rungs of the ladder in order to get down quickly.</p>	<p>6. Last night there was a strong wind that blew branches off the tree. One of the branches hit the electrical wires and knocked them down. The lights went off in the house. It was so dark I could not see my feet. I felt very scared.</p> <p>How did the electrical wire get knocked down?</p> <input type="text"/> <p>How dark was it?</p> <input type="text"/> <p>How did I feel.</p> <input type="text"/>	<p>6.</p>  <p>a. The electrical wires were knocked down in the storm when a branch hit them.</p> <p>b. It was so dark I couldn't see my hands.</p> <p>c. I felt very scared.</p>

22 Self Checking Task cards or  
use TPT Digital Overlay



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## Answering “How” Questions

“How” questions requires a higher level of thinking and language skills to figure out what information is being asked for. The answers are often not as predictable as other question forms. Students need the ability to problem solve or take on another perspective when answering them. Students with language delays, autism, and second language learners often have trouble answering with the correct information. These task cards were created to help students practice answering the different types of “how” questions they may encounter. Here is a list of examples and the type of expected answers.

How questions that ask for amount: *How much is it? It is one dollar.*

How questions that ask for a quality: *How does it taste? It tastes sour.*

How questions that ask about a condition: *How cold is it? Very cold*

How questions that require a procedural answer. *How do you get toothpaste from a tube?  
You take the cover off and squeeze the tube.*

This packet has 22 cards. Each card has a short paragraph which is followed by three **how** questions. They are meant to be printed on card stock. When making task cards, cut on the horizontal lines and fold on the vertical lines to make double-sided cards. The right side is folded behind the left side and becomes the answer side when flipped over.

These cards can also be used with the TPT digital overlay. A blank text or answer square is placed over the answers so the students can write their own answers in that space.

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1. Sarah was hungry, so she decided to get a snack. She saw a package of cookies on a kitchen shelf, but she was too short to reach them. She pushed a chair across the floor, climbed on top, and was able to reach them. She took four cookies from the package.

How was Sarah feeling?

How did she get to the cookies?

How many cookies did she take?

1.



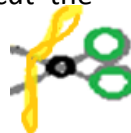
She was feeling hungry.

She pushed a chair to the shelf and stood on it.

She took 4 cookies.



2. The birthday present was beautiful. It was wrapped with silver paper and tied with a shiny gold ribbon. There was a knot in the ribbon which made it impossible to untie. Marie used a scissor to cut the ribbon and then she could unwrap it.



How did the birthday present look?

How easy was it to open?

How did she open it.

2.



She cut the ribbon first and then unwrapped the paper.

The present looked beautiful. It was silver with a gold ribbon.

It was impossible to open.



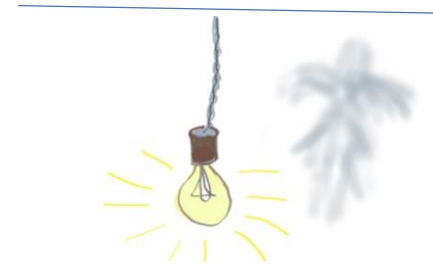
3. A young boy pushed the heavy oak door open. He entered a room with no windows, and a single lightbulb hanging on a chain from the ceiling. The lightbulb was the only source of light and cast creepy shadows up against the wall. The boy felt shivers run down his spine. It was unusual for him to be afraid, but this place was creepy.

How did the boy get into the room?

How much light was in the room?

How did the boy feel.

3.



The boy pushed open a heavy oak door.

The only light came from one lightbulb.

The boy felt afraid.



4. A moving van pulled up to the house. Two men jumped out and opened the back door. There was a huge very heavy box in the back. One of the men tried to push the box but it would not budge. They pulled out a ramp and a dolly. They carefully slid the dolly under the box and working together they moved it down the ramp.

How heavy were the boxes?




How did they move the box?

How many men moved the boxe?

4.



The box was very heavy. Too heavy for one person.

They slid a dolly under the box and worked together.

It took two people to move it.



5. Paul saw a beehive hanging from the top of a tree. He wanted to see what was inside. He got a ladder and set it up against the tree. He climbed to the top. When he got to the top, the bees swarmed and stung his arms. His arms felt like they were being pricked by hot needles. He jumped down off the last few rungs of the ladder.

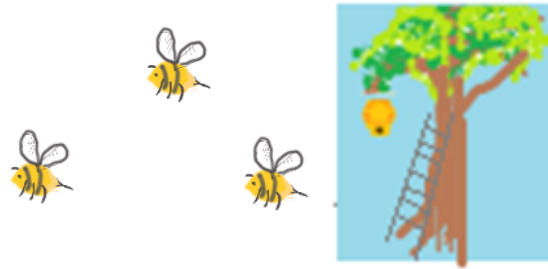


a. How did he get to the top of the tree?

b. How did his arm feel after he was stung?

c. How did he get down quickly?

5.



a. He got a ladder, put it up against the tree, and climbed up.

b. His arms felt like they were being stung by hot needles.

c. He jumped off the bottom rungs of the ladder in order to get down quickly.



6. Last night there was a strong wind that blew branches off the tree. One of the branches hit the electrical wires and knocked them down. The lights went off in the house. It was so dark I could not see my feet. I felt very scared.

How did the electrical wire get knocked down?

How dark was it?

How did I feel.

6.



a. The electrical wires were knocked down in the storm when a branch hit them.

b. It was so dark I couldn't see my hands.

c. I felt very scared.

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