



Comparison and Superlative Vocabulary Activity

The Order of Things
Compare the following lists of items and place them in order using the given descriptor.

(shortest to longest) phrase sentence word paragraph	word phrase sentence paragraph <i>Answer</i>
(earliest to latest) noon dawn evening midnight	dawn noon evening midnight <i>Answer</i>
(most to least) few one several many	many several few one <i>Answer</i>
(largest to smallest) basketball ping pong ball soccer ball tennis ball	basketball soccer ball tennis ball ping pong ball <i>Answer</i>

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Pen ruler yardstick pencil	<i>Answer</i>
continent country state city	<i>Answer</i>
(slowest to fastest) crawl jog walk run	walk jog <i>Answer</i>
(shortest distance to farthest) mile foot inch yard	inch foot yard mile <i>Answer</i>

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The Order of Things
Compare the following lists of items and place them in order using some sort of descriptor such as size, amount, speed or other appropriate value.

(dimmest to brightest) match sun flashlight lamp	match flashlight lamp sun <i>Answer</i>
(smallest to largest) cabin tent house mansion	tent cabin house mansion <i>Answer</i>
(smallest to largest amount) quart gallon pint cup	cup pint quart gallon <i>Answer</i>
(smallest to largest) mouse ant rabbit dog	ant mouse rabbit dog <i>Answer</i>

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The Order of Things



Comparison and Superlative Vocabulary The Order of Things

I created these task cards for working on descriptive vocabulary along with the cognitive process of doing comparisons of various items. They would also be helpful to review measurement terms. Each task card has 4 items listed in random order and a descriptor. Students are required to reorder the items according to the descriptor. To accomplish this task, students are required to make associations between given items and use general knowledge to place them in the correct order.

This activity provides a opportunity for training a higher level of thinking than just memorizing a list of items. It has the added benefit of reviewing general knowledge associated with measurement. The cards can be used with individuals or in small groups. One student can check other students with the answers that are provided.

The Common core addresses knowing measurement units within one system of units at the 4th grade level. [CCSS.MATH.CONTENT.4.MD.A.1](https://www.coreknowledge.org/standards/aligned/US/CCSS/MATH.CONTENT.4.MD.A.1)

The common core addresses form and use of comparative and superlative adjectives and adverbs. Choosing between them depending on what is to be modified is addressed at the 3rd grade level. [CCSS.ELA-LITERACY.L.3.1.G](https://www.coreknowledge.org/standards/aligned/US/CCSS/ELA-LITERACY.L.3.1.G)

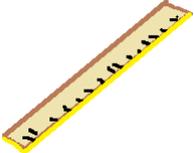
I have used these with students in the 4th through 6th grade levels as some of my students are still having difficulty with these concepts.

This set contains 36 task cards on 8 sheets. They are best if printed on cardstock. Each sheet has 4 cards with a front card and a back card side by side. Cut the horizontal lines and then fold on the vertical lines. This will create a double-sided card which you can glue or laminate shut. The front card provides the list of words to place in order and the back side has the answer with the items ordered correctly.

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Comparison Activity; The Order of Things

Compare the following lists of items and place them in order using the descriptor.

<p>(shortest to longest)</p> <p>thumbtack ruler yardstick pencil</p> 	<p>thumbtack pencil ruler yardstick</p> <p><i>Answer</i></p>
<p>(largest to smallest)</p> <p>country state city continent</p> 	<p>continent country state city</p> <p><i>Answer</i></p>
<p>(slowest to fastest)</p> <p>crawl jog walk run</p> 	<p>crawl walk jog run</p> <p><i>Answer</i></p>
<p>(shortest distance to farthest)</p> <p>mile foot inch yard</p> 	<p>inch foot yard mile</p> <p><i>Answer</i></p>

The Order of Things

Compare the following lists of items and place them in order using the given descriptor.

<p>(shortest to longest)</p> <p>phrase sentence word paragraph</p> 	<p>word phrase sentence paragraph</p> <p><i>Answer</i></p>
<p>(earliest to latest)</p> <p>noon dawn evening midnight</p> 	<p>dawn noon evening midnight</p> <p><i>Answer</i></p>
<p>(most to least)</p> <p>few one several many</p> 	<p>many several few one</p> <p><i>Answer</i></p>
<p>(largest to smallest)</p> <p>basketball ping pong ball soccer ball tennis ball</p> 	<p>basketball soccer ball tennis ball ping pong ball</p> <p><i>Answer</i></p>

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