Sentence Sequences

For Complex Sentence Development

Self checking

Practice producing and comprehending complex sentences using prepositions and conjunctions such as before, after, when, while and during.

Sentence Sequences for Complex Sentence Development

Two activities are presented on these cards for producing and understanding complex sentences.   The activities review words such as; before, after, when, while, during, and because. In order to do this activity, the student will need to consider which information is important, hold information into memory, think about time sequence, and then manipulate the ideas into one sentence.

◇   The red diamond side of the cards contain sentence sequences that will need to be used to make complex sentences with the proper connecting words to retain the meaning. Instruct students that they will need to replace parts of the sentence with pronouns to reduce duplication in the sentence.

⇩   The blue arrowed side of the cards contain three example sentences made from the red diamond side. **However**, **one of the sentences does not have the same meaning as the other two or is an incorrect use of the words. The student is instructed to find the incorrect sentence**.   The answer can be checked by scanning the QR code in the lower right corner of the card or using the following answer sheet.   Students can correct the error sentence for additional practice.

   There are 11 card pages for a total of 33 cards with a front and back side. The red diamond and blue arrow cards are printed side by side. If you do not cut the middle line, you can fold one card to the back so it becomes two sided. You can glue or laminate them together to make one sturdy card. You may also want to cut them apart for other activities for a total of 66 cards. They are meant to be printed onto card stock.
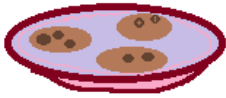
   students can use the QR codes to check their answers.   Bar code readers can be found for most electronic devices. Check the app store for your particular electronic device to get a reader.

card 1	c.	card 17	b.
card 2	a.	card 18	c.
card 3	c	card 19	a.
card 4	b.	card 20	b.
card 5	b.	card 21	b.
card 6	a.	card 22	a.
card 7	c.	card 23	c.
card 8	a.	card 24	a.
card 9	b.	card 25	c.
card 10	a.	card 26	b.
card 11	c.	card 27	a.
card 12	c.	card 28	c.
card 13	b	card 29	b.
card 14	c.	card 30	a.
card 15	b.	card 31	c.
card 16	a.	card 32	a.

Sentence Sequences for Complex Sentence Development

1.

1. Joe had 3 cookies.

2. Joe ate one.

3. He had 2 left.

1.

a. Joe had three cookies, but only two were left after he ate one.

b. Joe had three cookies, but only two were left because he ate one.

c. Before Joe ate 3 cookies, he had two left.

2.

1. I threw the ball.

2. The dog ran after the ball.

3. The dog brought the ball back to me.

2.

a. Before I threw the ball, the dog ran after it and brought it back to me.

b. The dog ran after the ball I threw and then brought it back to me.

c. When I threw the ball the dog ran after it and brought it back to me.

3.

1. Mike rode over a board.

2. The board had a nail in it.

3. Mike got a flat tire.

3.

a. Mike got a flat tire after he rode over a board that had a nail in it.

b. After Mike rode over a board with a nail, he got a flat tire.

c. When Mike's tire became flat he road over the board in the road.

Sentence Sequence for Complex Sentence Development

◇ 4.

1. My cat saw a dog.

2. The cat ran.

3. The cat climbed up a tree.

⬇ 4.

a. After my cat saw a dog, he ran and climbed a tree.

b. My dog ran after the cat that climbed up a tree.

c. My cat ran and climbed a tree when he saw a dog.

◇ 5.

1. We went to Mc Dees.

2. We ordered hamburgers.

3. We sat down and ate the hamburgers

⬇ 5.

a. While we were at Mc Dees, we ordered hamburgers, sat down, and ate them.

b. We ordered hamburgers while we were at Mc Dees, and ate them before we sat down.

c. After we got our order of hamburgers at Mc Dees, we sat down and ate them.

◇ 6.

1. The soccer game started.

2. Joe kicked the ball hard.

3. He made the first goal.

⬇ 6.

a. Before the soccer game got started, Joe kicked the ball hard and made the first goal.

b. When the soccer game started, Joe kicked the ball hard making the first goal.

c. Joe kicked the ball hard and made the first goal at the start of the soccer game.

Sentence Sequences for Complex Sentence Development

◊ 1. Don put on a parachute. **7.**

2. Don jumped out of an airplane.

3. He floated to the ground.

⬇ a. After Don put on his parachute, he **7.** jumped out of the airplane and floated to the ground.

b. Don put on a parachute before he jumped out of the plane and floated to the ground.

c. After jumping out of the airplane, Don put on his parachute and floated to the ground.

◊ 1. Ben got a new dog. **8.**

2. Ben put the leash on the dog.

3. Ben took his dog for a walk.

⬇ **8.**

a. After Ben took his new dog for a walk, he put a leash on him.

b. Ben took his new dog for a walk after he put the leash on.

c. Ben put a leash on his new dog and then took him for a walk.

◊ **9.**

1. John put on his swimming suit.

2. John dove into the pool.

3. John swam across the pool.

⬇ a. After John put on his suit, he dove into the pool and swam across it. **9.**

b. While John dove into the pool, he put on his suit and swam across it.

c. Before John swam across the pool, he put on his suit and dove into the water.